

Pengurusan Islam Sebagai Alternatif kepada Amalan Pengurusan Pengetua Cemerlang di Sekolah Menengah di Malaysia

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Kata Kunci:

Kata Kunci: Amalan Pengurusan, Pengurusan Islam, Pengetua Cemerlang



Abstrak:

Pengurusan dalam institusi sekolah merupakan satu elemen penting kerana pengurusan yang berkualiti dapat memastikan kecemerlangan sekolah dalam bidang akademik, kokurikulum dan sahsiah murid. Pengurusan Islam adalah landasan yang kuat dan sangat relevan kerana bersumberkan al-Quran dan as-sunnah. Oleh itu, kertas kerja ini membincangkan tentang pengurusan Islam sebagai satu alternatif kepada Pengetua Cemerlang di sekolah menengah di Malaysia. Perbincangan ini memberi tumpuan kepada konsep dan model Pengurusan Islam, peranan Pengetua Cemerlang, realiti amalan Pengurusan Islam serta usaha bagi merealisasikan amalan Pengurusan Islam di sekolah. Secara kesimpulannya, gabungan Pengetua Cemerlang dan Model Pengurusan Islam yang dianggap lebih holistik untuk dilaksanakan dalam organisasi sekolah merupakan satu alternatif dalam pelaksanaan tuntutan transformasi serta menangani cabaran pendidikan alaf ke-21.

Keywords:

Keywords: Management Practices, Islamic Management, Super Principal

Abstract:

Management of the school institution is a vital element in ensuring the school success. Islamic Management is seen as a powerful platform which is highly relevant as it is based on the Quran and Sunnah's teachings. Thus, this study looks into Islamic Management as an alternative for Super Principals in secondary schools in Malaysia. The discussion focuses on the concept and the model of Islamic Management, the roles of Super Principals, the reality of Islamic Management practices and efforts to realize the Islamic management to be practiced in school. As a conclusion, the amalgamation of Super Principals and the Islamic Management practices is viewed as holistic and should be implemented in school organization as a successful alternative and it is able to meet the highly challenging education environments and expected transformation in the 21st century learning.